CSC 252: Computer Organization Spring 2023: Lecture 1

Instructor: Yuhao Zhu

Department of Computer Science University of Rochester

Action Items:

- Get CSUG account
- Make sure you have VPN setup!!!!







Snake circa 2000





Snake circa 2000

Snake circa 2020

Computers are More Capable





Snake circa 2000 Snake circa 2020

Computers are More Capable





Performance

Computers are More Capable



Performance















How to build ever-more capable computers but with lower energy consumption and smaller form factor?



Outline: Class Introduction

- Introduction
 - What Are You Supposed to Learn in this Class?
 - What Is Computer Organization Anyways?
 - Instructor & TAs
 - What Do I Expect From You?
 - How am I Going to Teach?
 - Grading, Policies

Action Items

- Get a CSUG account.
 - cycle1.csug.rochester.edu (or cycle2, cycle3)
 - If you don't already have one, go to this link: <u>https://</u> <u>accounts.csug.rochester.edu/</u>
 - YOU WILL NEED VPN to access these machines if you are not using campus WiFI!! Follow the instructions (<u>https://</u> <u>tech.rochester.edu/remote-access-vpn-</u> <u>tutorials/</u>) to set up the university VPN.
 - TAs will help with VPN setup too.

Where to Find Stuff

- http://cs.rochester.edu/courses/252/spring2023/
 - General info
 - Programming assignments details
 - Slides
 - Practice problems, past exams
- Communication through Blackboard (https:// learn.rochester.edu/)
- CSUG machines for programming assignments submissions



Problem

Who scores the highest on the exam?



Problem

Who scores the highest on the exam?



Circuit

Electrons, Resistors, Capacitors, etc.



Problem

Who scores the highest on the exam?



Circuit

Electrons, Resistors, Capacitors, etc.



Problem

Who scores the highest on the exam?

Quicksort



Circuit

Electrons, Resistors, Capacitors, etc.



Problem

Who scores the highest on the exam?

Algorithm

Quicksort



Circuit

Electrons, Resistors, Capacitors, etc.



Problem

Algorithm

Who scores the highest on the exam?

Quicksort

Human-readable language (Java, C)



Circuit

Electrons, Resistors, Capacitors, etc.

| Problem | Who scores the highest on the exam? |
|-----------|---|
| Algorithm | Quicksort |
| Program | Human-readable language (Java, C) |
| | |
| Circuit | Electrons, Resistors, Capacitors, etc. |

| | Problem | Who scores the highest on the exam? |
|--|-----------|---|
| | Algorithm | Quicksort |
| | Program | Human-readable language (Java, C) |
| | | Machine Language |
| | Circuit | Electrons, Resistors, Capacitors, etc. |

| | Problem | Who scores the highest on the exam? |
|--|---------------------------------|---|
| | Algorithm | Quicksort |
| | Program | Human-readable language (Java, C) |
| | Instruction Set Architecture | Machine Language |
| | Circuit | Electrons, Resistors, Capacitors, etc. |





| | Problem | Who scores the highest on the exam? |
|---|---------------------------------|--------------------------------------|
| | Algorithm | Quicksort |
| | Program | Human-readable language (Java, C) |
| | Instruction Set Architecture | Machine Language |
| 0 | Microarchitecture | Hardware Design |
| | | Electrons, Resistors, |
| | Circuit | Capacitors, etc. |

| Computer Systems Ma Requirements to Hardy | tch User vare Technologies | 8 |
|--|---------------------------------|---|
| | Problem | Who scores the highest on the exam? |
| | Algorithm | Quicksort |
| | Program | Human-readable language (Java, C) |
| | Instruction Set Architecture | Machine Language |
| | Microarchitecture | Hardware Design |
| | Circuit | Electrons, Resistors, Capacitors, etc. |

Two Fundamental Aspects of Computer Systems

Who scores the Problem highest on the exam? Algorithm Quicksort Human-readable Program language (Java, C) Instruction Set Machine Architecture Language Hardware Microarchitecture Design Electrons, Resistors, Circuit Capacitors, etc.
Two Fundamental Aspects of Computer Systems



Two Fundamental Aspects of Computer Systems



The "Translation" Process, a.k.a., Compilation

C Program

```
void add() {
    int a = 1;
    int b = 2;
    int c = a + b;
}
```

Pre-processor Compiler

Assembly program

movl \$1, -4(%rbp) movl \$2, -8(%rbp) movl -4(%rbp), %eax addl -8(%rbp), %eax

The "Translation" Process, a.k.a., Compilation

Assembly program

movl \$1, -4(%rbp) movl \$2, -8(%rbp) movl -4(%rbp), %eax addl -8(%rbp), %eax



Executable Binary

- 00011001 ...
- 01101010 ...
- 11010101 ...
- 01110001 ...

The "Translation" Process, a.k.a., Compilation

Assembly program

movl \$1, -4(%rbp) movl \$2, -8(%rbp) movl -4(%rbp), %eax addl -8(%rbp), %eax

00011001 ... 01101010 ...

Executable Binary

- 11010101 ...
- 01110001 ...

- It translates a text file to an executable binary file (a.k.a., executable) consisting of a sequence of instructions
- Why binary? Computers understand only 0s and 1s
 - The subject of next lecture

Back to Layers of Transformation...

Who scores the Problem highest on the exam? How is a human-Algorithm Quicksort readable program translated to a Human-readable representation Program language (Java, C) that computers can understand? Instruction Set Machine **Architecture** Language How does a modern computer Hardware Microarchitecture execute that Design program? Electrons, Resistors, Circuit Capacitors, etc.

Back to Layers of Transformation...

Who scores the Problem highest on the exam? How is a human-Algorithm Quicksort readable program translated to a Human-readable representation Program language (Java, C) that computers can understand? Instruction Set Machine **Architecture** Language How does a modern computer Hardware Microarchitecture execute that Design program? Electrons, Resistors, Circuit Capacitors, etc.

- Executables (i.e., instructions) are stored in "memory"
- Processors read instructions from memory and execute instructions one after another

Assembly program: add.s

- movl \$1, -4(%rbp) movl \$2, -8(%rbp)
- movl -4(%rbp), %eax
- addl -8(%rbp), %eax

Assembly program: add.s

- movl \$1, -4(%rbp) movl \$2, -8(%rbp) movl -4(%rbp), %eax
- addl -8(%rbp), %eax









































Back to Layers of Transformation...

Who scores the Problem highest on the exam? How is a human-Algorithm Quicksort readable program translated to a Human-readable representation Program language (Java, C) that computers can understand? Instruction Set Machine **Architecture** Language How does a modern computer Hardware Microarchitecture execute that Design program? Electrons, Resistors, Circuit Capacitors, etc.

• The programmer's view of the computer is called the "instruction set architecture" (*ISA*)

• The programmer's view of the computer is called the "instruction set architecture" (*ISA*)

 Assembly program: add.s

 movl
 \$1, -4(%rbp)

 movl
 \$2, -8(%rbp)

 movl
 -4(%rbp), %eax

 addl
 -8(%rbp), %eax

 ...
 callq_printf

- The programmer's view of the computer is called the "instruction set architecture" (*ISA*)
- For programmer: no need to care how the instructions are implemented as long as they are somehow implemented

| Assembly program: add.s | | |
|------------------------------|--|--|
| movl movl movl addl | \$1, -4(%rbp) \$2, -8(%rbp) -4(%rbp), %eax -8(%rbp), %eax | |
| callq | _printf | |

- The programmer's view of the computer is called the "instruction set architecture" (*ISA*)
- For programmer: no need to care how the instructions are implemented as long as they are somehow implemented
- Implementation of an ISA is called *microarchitecture*





- The programmer's view of the computer is called the "instruction set architecture" (*ISA*)
- For programmer: no need to care how the instructions are implemented as long as they are somehow implemented
- Implementation of an ISA is called *microarchitecture*
- ISAs *abstract* away details of microarchitecture





Abstraction

• Think of car versus engine, transmission, brakes, ...

Abstraction

- Think of car versus engine, transmission, brakes, ...
- Leaving out one or more properties of a complex object so as to focus on others
 - ISA leaves out *how* "ADD" is implemented
 - ISA also leaves our how long an "ADD" instruction takes

Abstraction

- Think of car versus engine, transmission, brakes, ...
- Leaving out one or more properties of a complex object so as to focus on others
 - ISA leaves out *how* "ADD" is implemented
 - ISA also leaves our *how long* an "ADD" instruction takes
- Bad abstractions throw away essential features of problem
 - Topologist is someone who does not know the difference between a doughnut and a coffee cup
 - Bad ISAs don't tell you whether the hardware can do multiplication

Every Layer in CS is an Abstraction

| Problem | Who scores the highest on the exam? |
|---------------------------------|---|
| Algorithm | Quicksort |
| Program | Human-readable language (Java, C) |
| Instruction Set Architecture | Machine Language |
| Microarchitecture | Hardware Design |
| Circuit | Electrons, Resistors, Capacitors, etc. |

Every Layer in CS is an Abstraction

Who scores the Depend on which Problem highest on the exam? layer you want to live at, you have Algorithm Quicksort different views of the computer Human-readable Program language (Java, C) Instruction Set Machine **Architecture** Language Hardware Microarchitecture Design Electrons, Resistors, Circuit Capacitors, etc.

Every Layer in CS is an Abstraction

- Depend on which layer you want to live at, you have different views of the computer
- This course expands your layers of abstractions

| Problem | Who scores the highest on the exam? |
|---------------------------------|---|
| Algorithm | Quicksort |
| Program | Human-readable language (Java, C) |
| Instruction Set Architecture | Machine Language |
| Microarchitecture | Hardware Design |
| Circuit | Electrons, Resistors, Capacitors, etc. |

- There used to be many ISAs
 - x86, ARM, Power/PowerPC, Sparc, MIPS, IA64, z
 - Very consolidated today: ARM for mobile, x86 for others

- There used to be many ISAs
 - x86, ARM, Power/PowerPC, Sparc, MIPS, IA64, z
 - Very consolidated today: ARM for mobile, x86 for others
- There are even more microarchitectures
 - Apple/Samsung/Qualcomm have their own microarchitecture (implementation) of the ARM ISA
 - Intel and AMD have different microarchitectures for x86

There used to be many ISAs


- There used to be many ISAs
 - x86, ARM, Power/PowerPC, Sparc, MIPS, IA64, z
 - Very consolidated today: ARM for mobile, x86 for others
- There are even more microarchitectures
 - Apple/Samsung/Qualcomm have their own microarchitecture (implementation) of the ARM ISA
 - Intel and AMD have different microarchitectures for x86
- ISA is lucrative business: ARM's Business Model
 - Patent the ISA, and then license the ISA
 - Every implementer pays a royalty to ARM
 - Apple/Samsung pays ARM whenever they sell a smartphone

- Little research on ISA, much more microarch. research
 - ISA is stable now. "One ISA rules them all."
 - Free, open ISA: RISC V (https://riscv.org/)



- Instead, focus on optimizing the implementation.

- Little research on ISA, much more microarch. research
 - ISA is stable now. "One ISA rules them all."
 - Free, open ISA: RISC V (https://riscv.org/)



- Instead, focus on optimizing the implementation.
- Interesting question: can we have one microarchitecture (implementation) for different ISAs?

- Little research on ISA, much more microarch. research
 - ISA is stable now. "One ISA rules them all."
 - Free, open ISA: RISC V (https://riscv.org/)



- Instead, focus on optimizing the implementation.
- Interesting question: can we have one microarchitecture (implementation) for different ISAs?
 - Can a microarchitecture designed for ISA X execute ISA Y?

- Little research on ISA, much more microarch. research
 - ISA is stable now. "One ISA rules them all."
 - Free, open ISA: RISC V (https://riscv.org/)



- Instead, focus on optimizing the implementation.
- Interesting question: can we have one microarchitecture (implementation) for different ISAs?
 - Can a microarchitecture designed for ISA X execute ISA Y?
 - Yes but you need something that translates programs written in ISA Y to ISA X while you are executing it: *dynamic binary translator*

- Little research on ISA, much more microarch. research
 - ISA is stable now. "One ISA rules them all."
 - Free, open ISA: RISC V (https://riscv.org/)



- Instead, focus on optimizing the implementation.
- Interesting question: can we have one microarchitecture (implementation) for different ISAs?
 - Can a microarchitecture designed for ISA X execute ISA Y?
 - Yes but you need something that translates programs written in ISA Y to ISA X while you are executing it: *dynamic binary translator*
 - E.g., Transmeta executes x86 ISA programs on their own ISA

Problem

Algorithm

Program

Instruction Set Architecture

Microarchitecture

Circuit

• Look Up (Nature of the problems)

Problem

Algorithm

Program

Instruction Set Architecture

Microarchitecture

Circuit

- Look Up (Nature of the problems)
- Look Down (Nature of the circuit technology and physics)



- Look Up (Nature of the problems)
- Look Down (Nature of the circuit technology and physics)
- Look Backward

 (Evaluating old ideas in light of new technologies)



- Look Up (Nature of the problems)
- Look Down (Nature of the circuit technology and physics)
- Look Backward (Evaluating old ideas in light of new technologies)
- Look Forward (Listen to dreamers and predict the future)



- Look Up (Nature of the problems)
- Look Down (Nature of the circuit technology and physics)
- Look Backward

 (Evaluating old ideas in light of new technologies)
- Look Forward (Listen to dreamers and predict the future)



- Myself: Yuhao Zhu
 - WH 3501, yzhu@rochester.edu
 - Office hours Tuesday 4pm 5pm.
 - Got a good education
 - Got some industry experience
 - Interested in computer systems for Augmented/Virtual Reality, Computational Phototography, etc.

- Myself: Yuhao Zhu
 - WH 3501, yzhu@rochester.edu
 - Office hours Tuesday 4pm 5pm.
 - Got a good education
 - Got some industry experience
 - Interested in computer systems for Augmented/Virtual Reality, Computational Phototography, etc.
- TAs: 2 Grads + 5 UGs
 - Their office hours times are available on the course website.
 - Did very well themselves in this course before
 - Really care about you learning the material and succeeding

- Myself: Yuhao Zhu
 - WH 3501, yzhu@rochester.edu
 - Office hours Tuesday 4pm 5pm.
 - Got a good education
 - Got some industry experience
 - Interested in computer systems for Augmented/Virtual Reality, Computational Phototography, etc.
- TAs: 2 Grads + 5 UGs
 - Their office hours times are available on the course website.
 - Did very well themselves in this course before
 - Really care about you learning the material and succeeding
- Coming to office hours does NOT mean you are weak!

A Word about Lectures and Medieval Times

- Lecture: It's a large part of what you pay for
- But why do we have the "lecture" format?
 - Why does someone stand at the front and tell you things?
 - Why do you take "notes" on what they say?

All The Way Back to Medieval Times..



All The Way Back to Medieval Times..





All The Way Back to Medieval Times..



Lecture Halls





Modern Times

- You don't have to trust the monk!
 - The printing press: a revolutionizing development
 - The web: order your knowledge up for yourself on Amazon!
- Read books and analyze for YOURSELF!
 - If I rephrase it for you, what purpose does that serve?



FAQ: "But, wouldn't it be more efficient if you just taught us with the right answer to begin with?"

FAQ: "But, wouldn't it be more efficient if you just taught us with the right answer to begin with?"

 Have you ever heard of a workout class where the instructor did all the exercises while everyone else just watched attentively?



FAQ: "But, wouldn't it be more efficient if you just taught us with the right answer to begin with?"

- Have you ever heard of a workout class where the instructor did all the exercises while everyone else just watched attentively?
- To learn, you must do the work with your own muscle (brain)!



Textbook

- Required textbook
 - Bryant and O'Hallaron's Computer Systems: A Programmer's Perspective (3rd edition)
- Some recommended (but not required) textbooks
 - Introduction to Computing Systems: From Bits and Gates to C and Beyond, 2/e. This is where I learnt Computer Systems.
 - Structured Computer Organization, 6/e. More emphasis on SW.
 - Computer Organization and Design: The Hardware Software Interface, ARM Edition. More emphasis on hardware.

- Programming Assignments: 40%
 - 5 assignments, 8% each

- Programming Assignments: 40%
 - 5 assignments, 8% each

- Programming Assignments: 40%
 - 5 assignments, 8% each
- 1 midterm exam, 25%

- Programming Assignments: 40%
 - 5 assignments, 8% each
- 1 midterm exam, 25%
- 1 comprehensive final exam, 35%

• Check syllabus and labs to figure out when they are due (there is a date and a time specified)

- Check syllabus and labs to figure out when they are due (there is a date and a time specified)
- They take time, so start early!
 - Thinking/design time
 - Programming time
 - Test design + debug (and repeat)

- Check syllabus and labs to figure out when they are due (there is a date and a time specified)
- They take time, so start early!
 - Thinking/design time
 - Programming time
 - Test design + debug (and repeat)
- 3 slip days. Use it wisely!
 - Other than slip days, late submission counts 0 point

- Check syllabus and labs to figure out when they are due (there is a date and a time specified)
- They take time, so start early!
 - Thinking/design time
 - Programming time
 - Test design + debug (and repeat)
- 3 slip days. Use it wisely!
 - Other than slip days, late submission counts 0 point
- You could work in pairs
 - Only 1 submission per pair

- Check syllabus and labs to figure out when they are due (there is a date and a time specified)
- They take time, so start early!
 - Thinking/design time
 - Programming time
 - Test design + debug (and repeat)
- 3 slip days. Use it wisely!
 - Other than slip days, late submission counts 0 point
- You could work in pairs
 - Only 1 submission per pair
- Share ideas but not artifacts (e.g., code, sketch)
Programming Environment

- Develop code (or at least test it) on the CSUG Linux boxes (csug.rochester.edu)
 - Microsoft Visual Studio could be nice, but it's not what we use
 - The lack of Unix knowledge is a major problem according to our industry contacts
- Projects will be mostly in C and x86 assembly.
- We only accept ANSI-C that can be compiled by the default GCC on the CSUG Linux boxes

- Two exams: one in-class midterm and one final
 - Midterm covers everything up until the second last lecture
 - Final will cover everything, including materials before midterm

- Two exams: one in-class midterm and one final
 - Midterm covers everything up until the second last lecture
 - Final will cover everything, including materials before midterm
- No collaboration on exams

- Two exams: one in-class midterm and one final
 - Midterm covers everything up until the second last lecture
 - Final will cover everything, including materials before midterm
- No collaboration on exams
- "I don't know" is given 15% partial credit
 - You need to decide if guessing is worthwhile
 - Saves grading time
 - You have to write "I don't know" and cross out /erase anything else to get credit: A blank answer doesn't count

- Two exams: one in-class midterm and one final
 - Midterm covers everything up until the second last lecture
 - Final will cover everything, including materials before midterm
- No collaboration on exams
- "I don't know" is given 15% partial credit
 - You need to decide if guessing is worthwhile
 - Saves grading time
 - You have to write "I don't know" and cross out /erase anything else to get credit: A blank answer doesn't count
- All exams are open book (means your book won't help)
 - They will in fact probably hurt
 - Memorization won't help. Thinking will.

- Two exams: one in-class midterm and one final
 - Midterm covers everything up until the second last lecture
 - Final will cover everything, including materials before midterm
- No collaboration on exams
- "I don't know" is given 15% partial credit
 - You need to decide if guessing is worthwhile
 - Saves grading time
 - You have to write "I don't know" and cross out /erase anything else to get credit: A blank answer doesn't count
- All exams are open book (means your book won't help)
 - They will in fact probably hurt
 - Memorization won't help. Thinking will.

Loved how the final exam was set up. Actually made me THINK.

Programming Assignments and Exams

The assignments were often very different from what we were learning in the course, causing a lot of frustration in the beginning. People had to rely on outside sources to get a grounding of how to do an assignment.

The exams are structured to be significantly harder than the examples covered in class which means there is strong need for critical thinking on the spot during exams.

Programming Assignments and Exams

The assignments were often very different from what we were learning in the course, causing a lot of frustration in the beginning. People had to rely on outside sources to get a grounding of how to do an assignment.

The exams are structured to be significantly harder than the examples covered in class which means there is strong need for critical thinking on the spot during exams.

This is a feature, not a bug.

Lectures teach you how to go from A to B

• Lectures teach you how to go from **A** to **B**



• Lectures teach you how to go from **A** to **B**



- Lectures teach you how to go from **A** to **B**
- Projects ask you to go from **B** to **C**



- Lectures teach you how to go from **A** to **B**
- Projects ask you to go from B to C



- Lectures teach you how to go from **A** to **B**
- Projects ask you to go from B to C
- Exams test whether you can go from A to C



- Lectures teach you how to go from **A** to **B**
- Projects ask you to go from B to C
- Exams test whether you can go from **A** to **C**



What Should You Expect From Us?

What Should You Expect From Us?

- Think of us as your tutors
 - Be your guide in inducing you to explore concepts
 - Create situations and post problems that set the scene for your exploration
 - Answer your questions
 - Not spend lecture reading the textbook to you with slightly different words

What Should You Expect From Us?

- Think of us as your tutors
 - Be your guide in inducing you to explore concepts
 - Create situations and post problems that set the scene for your exploration
 - Answer your questions
 - Not spend lecture reading the textbook to you with slightly different words
- Think of us as your friends, not enemies
 - I'd love to give you an A, but give me a reason to do that

Final Grades Spring 2018



Final Grades Spring 2019

