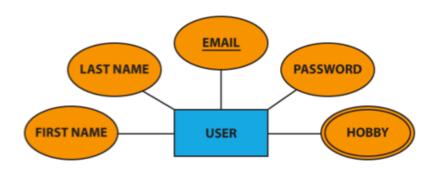
# CSC 261/461 – Database Systems Lecture 9

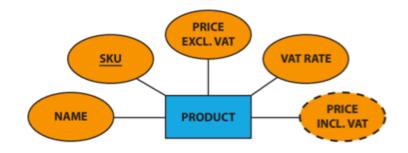
Spring 2018

# Agenda

- 1. High-level motivation for the E/R model
- 2. Entities
- 3. Relations
- 4. E/R Model

# Special Symbols Used





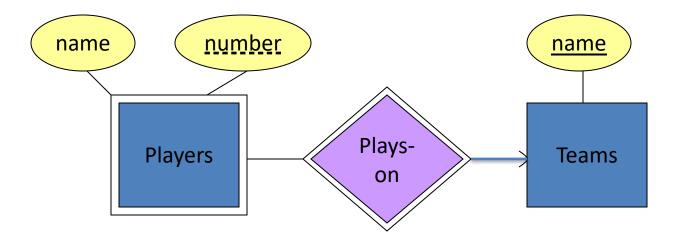
Multivalued Attribute

**Derived Attribute** 

# Strong and Weak Entities

- A weak entity is an entity whose instances cannot exist in the database without the existence of an instance of another entity
- Any entity that is not weak entity is called a strong entity
  - Instances of a strong entity can exist in the database independently
- The weak entity's identifier is a combination of the identifier of the owner entity and the partial key of the weak entity.

# In E/R Diagrams



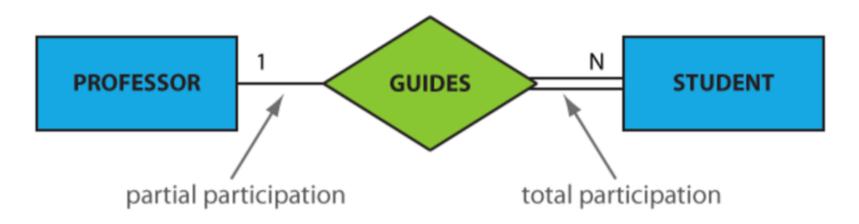
- Double diamond for *supporting* many-one relationship with Weak Entity.
- Double rectangle for the weak entity set.

# **Example: Weak Entity Set**

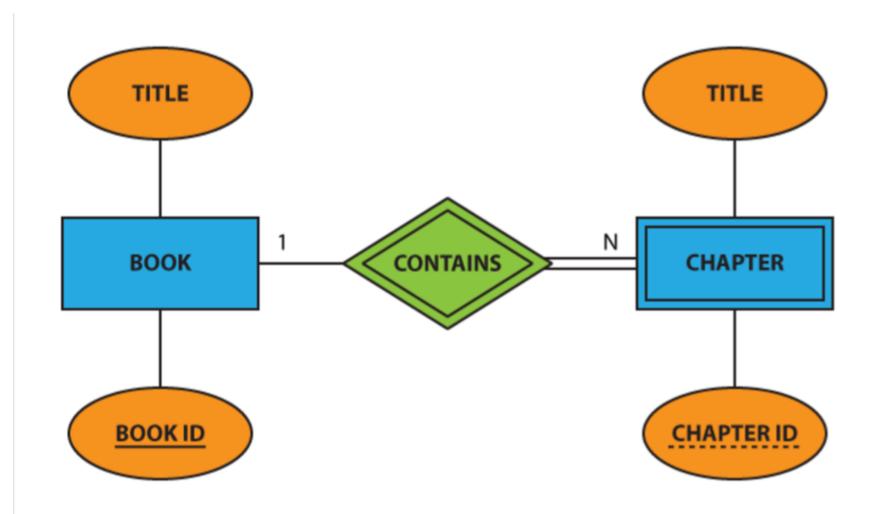
- name is almost a key for football players, but there might be two with the same name.
- number is certainly not a key, since players on two teams could have the same number.
- But number, together with the team name related to the player should be unique.

### Partial vs Total Participation

- An entity set may participate in a relation either totally or partially.
- Total participation means that every entity in the set is involved in the relationship
  - depicted as a double line.
- Partial participation means that not all entities in the set are involved in the relationship, e.g., not every professor guides a student
  - depicted by a single line.



# Weak Entity, Total Participation and Partial Key



# (min, max) constraint

Min = 0 implies partial participation

Min > 0 implies total participation

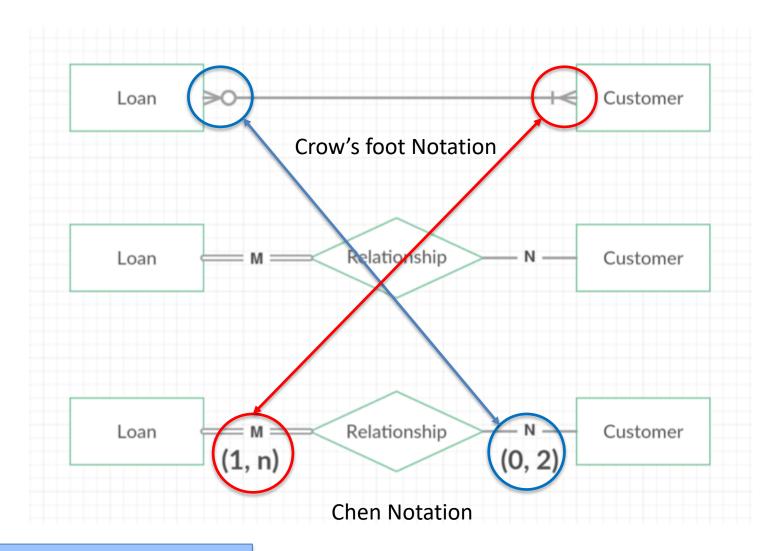
### Scenario

• One customer can have at max 2 loans. One loan can be given to multiple customers.

### What it really means:

- One customer can have (0,2) loans
- One loan can be given to (I,n) customer
- This is a many to many scenario

# Different Representations

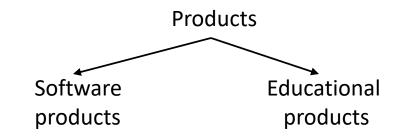


### **HAS-A Relationships**

- The relationships in the previous slides are called HAS-A relationships
- The term is used because each entity instance has a relationship to a second entity instance
  - An employee has a locker
  - A locker has an employee
- There are also IS-A relationships

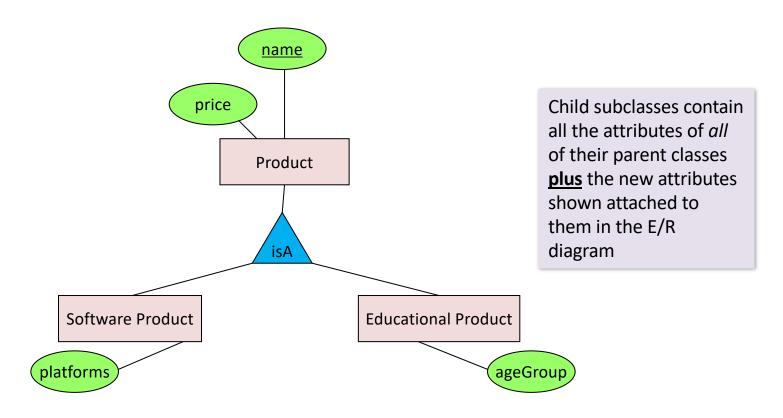
## Modeling Subclasses

- Some objects in a class may be special, i.e. worthy of their own class
  - Define a new class?
    - But what if we want to maintain connection to current class?
  - Better: define a subclass
    - Ex:

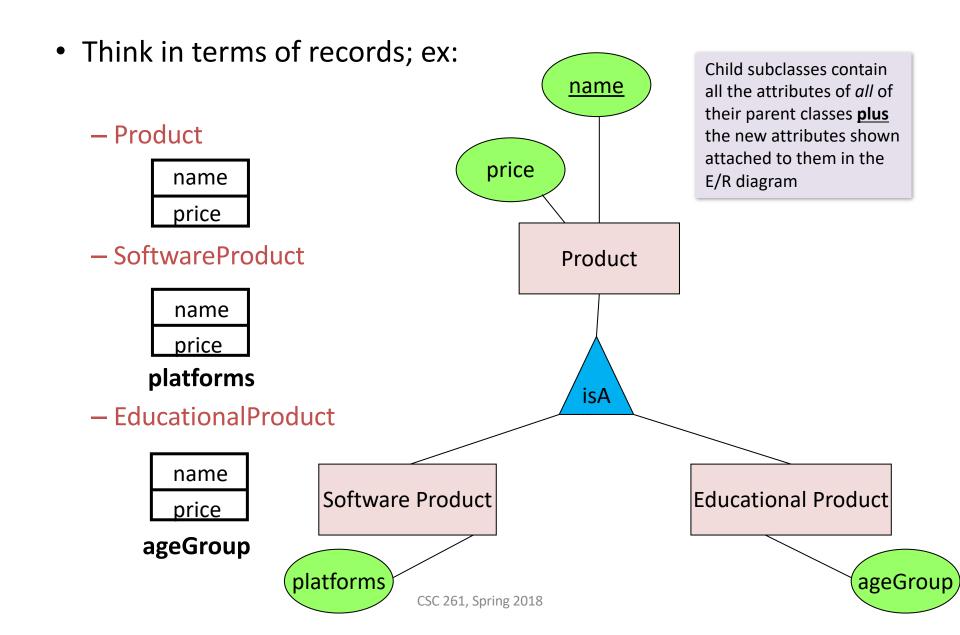


We can define subclasses in E/R!

# Modeling Subclasses



### **Understanding Subclasses**



### Think like tables...

### **Product**

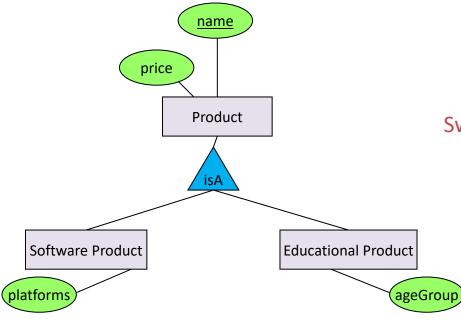


Sw.Product

name	platforms
Gizmo	unix

**Ed.Product** 

<u>name</u>	ageGroup
Gizmo	todler
Toy	retired





# ,

#### Symbol Meaning



Entity



Weak Entity



Relationship



### **Identifying Relationship**



Attribute



Key Attribute



Multivalued Attribute



Composite Attribute



Derived Attribute



Total Participation of E2 in R



Cardinality Ratio 1: N for  $E_1:E_2$  in R



Structural Constraint (min, max) on Participation of E in R

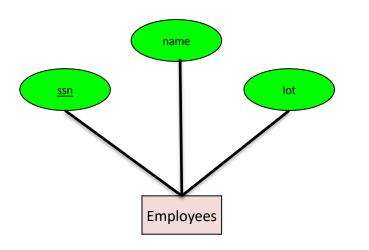
# Summary

# Design Theory (ER model to Relations)

### **ER Models to Relations**

Please go through Chapter 9

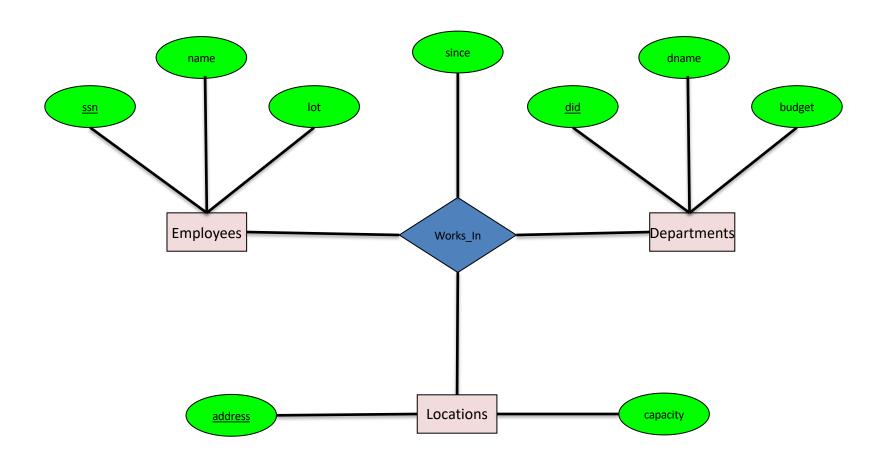
# Entity Sets to Tables (Step 1)



ssn	name	lot
123-22-3333	Alex	23
234-44-6666	Bob	44
567-88-9787	John	12

```
CREATE TABLE Employees ( ssn char(11), name varchar(30), lot Integer, PRIMARY KEY (ssn))
```

# Relationship Sets (without Constraints) to Tables



### Relationship Sets (without Constraints) to Tables

```
CREATE TABLE Works_in( ssn char(11), did integer (30), address varchar(30), since date,

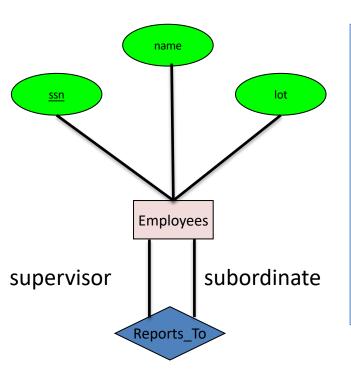
PRIMARY KEY (ssn, did, address),

FOREIGN KEY (ssn) REFERENCES Employees,

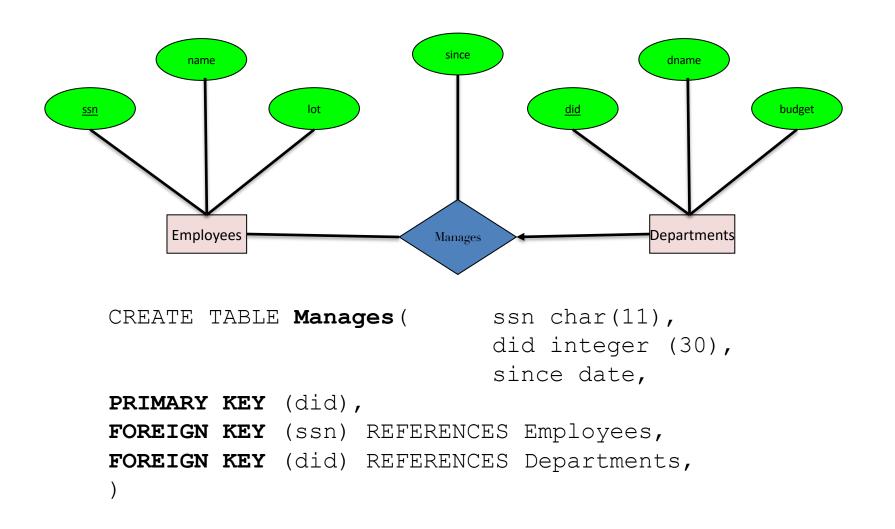
FOREIGN KEY (address) REFERENCES Locations,

FOREIGN KEY (did) REFERENCES Departments,
```

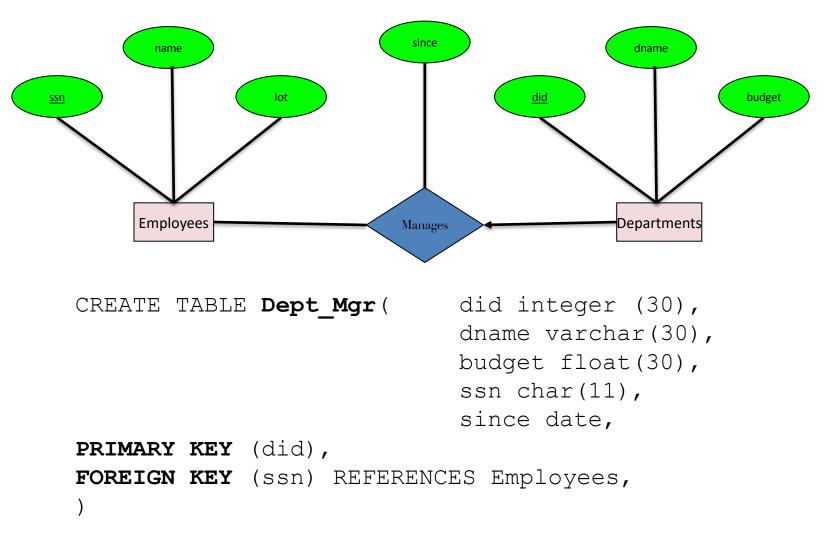
### Relationship Sets (without Constraints) to Tables



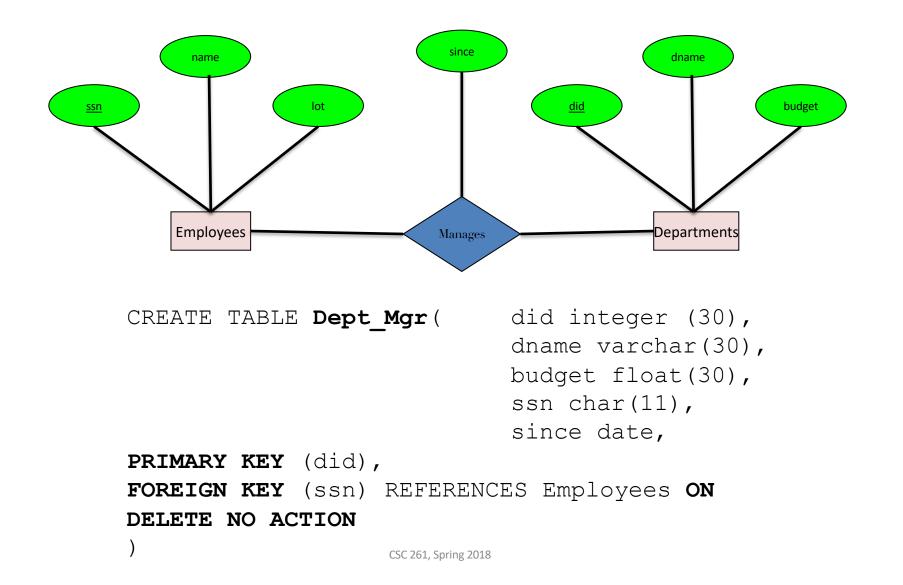
### Relationship Sets (with key Constraints) to Tables



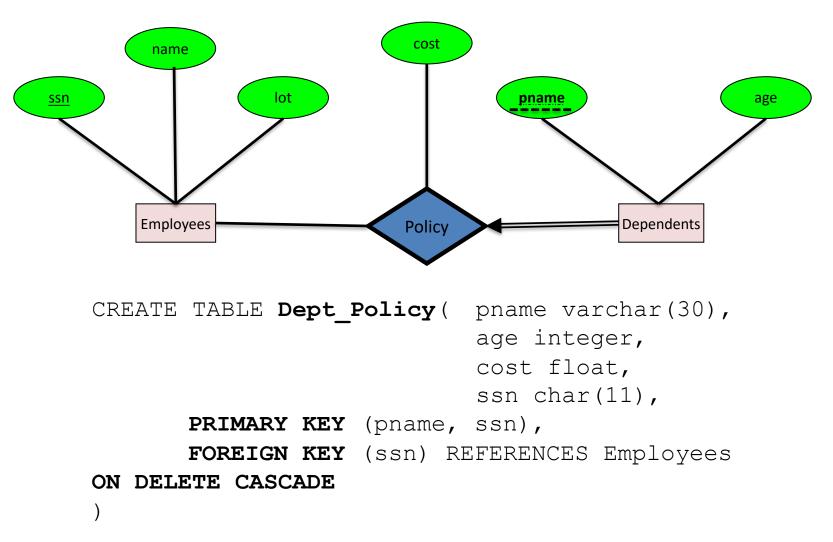
### Better way of doing it



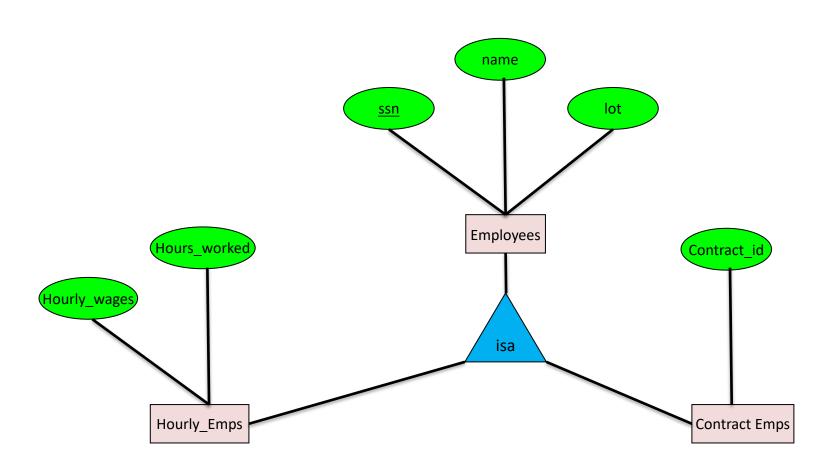
### Relationship Sets (with Participation Constraints) to Tables



### **Translating Weak Entity Sets**



# **Translating Class Hierarchies**



### Two options

- 1. We can map each of the entity sets Employees, Hourly\_Emps, and Contract\_Emps to a distinct relation.
- 2. We can create just two relations, corresponding to Hourly\_Emps and Contract\_Emps

Both have their pros and cons

- Redundancy
- Performance

# Notes on Project 1 Milestone 2

We did not cover Chapter 4 and you do not need to study it.

If you understand this is A concept and how to convert such an ER diagram into tables, that's fine.

And this is exactly what steps 8 and 9 are in Chapter 9

## E/R Summary

- E/R diagrams are a visual syntax that allows technical and non-technical people to talk
  - For conceptual design
- Basic constructs: entity, relationship, and attributes
- A good design is faithful to the constraints of the application, but not overzealous

# Acknowledgement

• Some of the slides in this presentation are taken from the slides provided by the authors.

 Many of these slides are taken from cs145 course offered by Stanford University.

# **ACTIVITIES**

### DRAW AN E/R DIAGRAM FOR FOOTBALL

Use the following simplified model of a football season (concepts to include are underlined):



Teams play each other in Games. Each pair of teams can play each other multiple times



<u>Players</u> belong to Teams



A Game is made up of <u>Plays</u> that result in a yardage gain/loss, and potentially a touchdown



A Play will contain either a <u>Pass</u> from one player to another, or a <u>Run</u> by one player

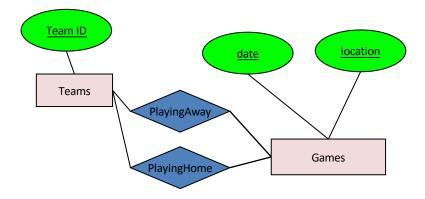
Note that various ER diagrams could work, not just the following one!

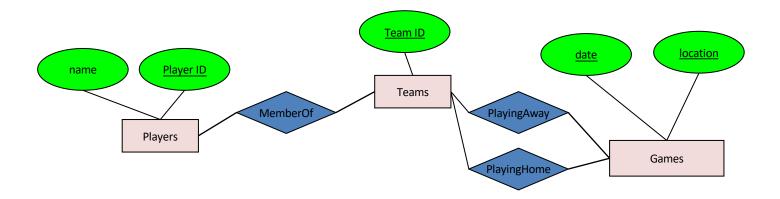


Note two copies of the Teams entity here!



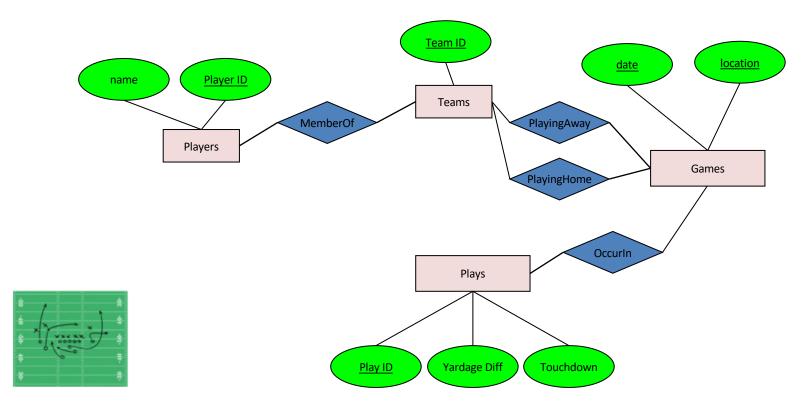
<u>Teams</u> play each other in <u>Games</u>.
Each pair of teams can play each other multiple times



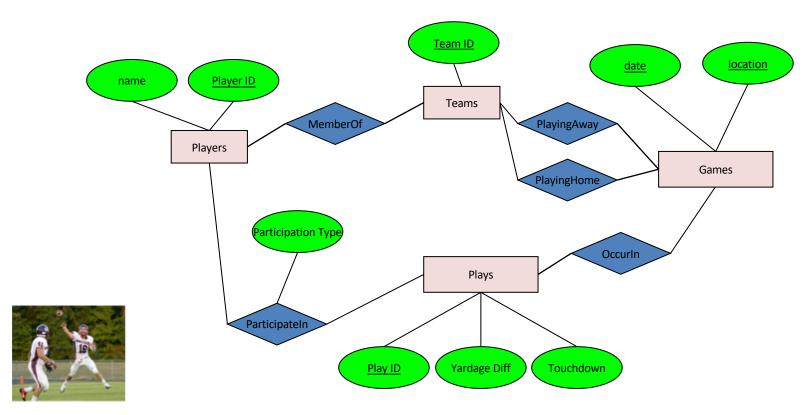




<u>Players</u> belong to Teams (assume no trades / changes)



A Game is made up of <u>Plays</u> that result in a yardage gain/loss, and potentially a touchdown



A Play will contain either a <u>Pass</u> from one player to another, or a <u>Run</u> by one player

Note that various ER diagrams could work, not just the following one!

## **ACTIVITY 2**

### **ENHANCE YOUR E/R DIAGRAM!**

#### Also make sure to add (new concepts underlined):



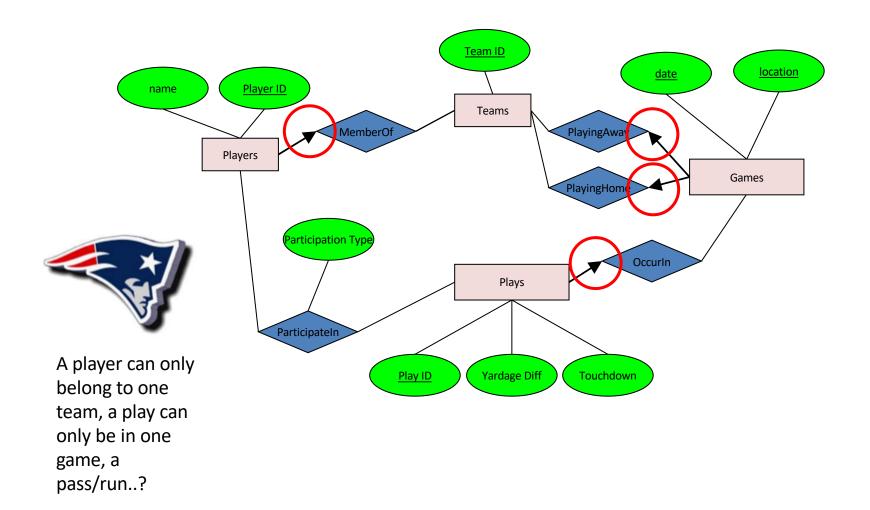
A player can only belong to one team, a play can only be in one game, a pass/run..?

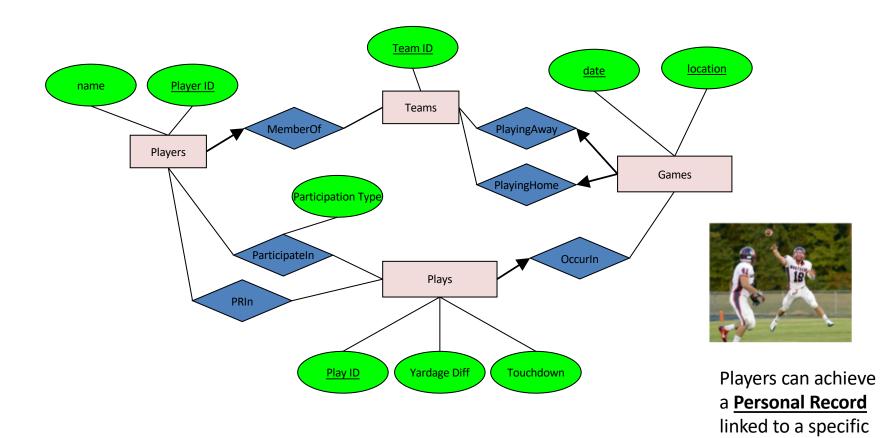


Players can achieve a <u>Personal Record</u> linked to a specific Game and Play

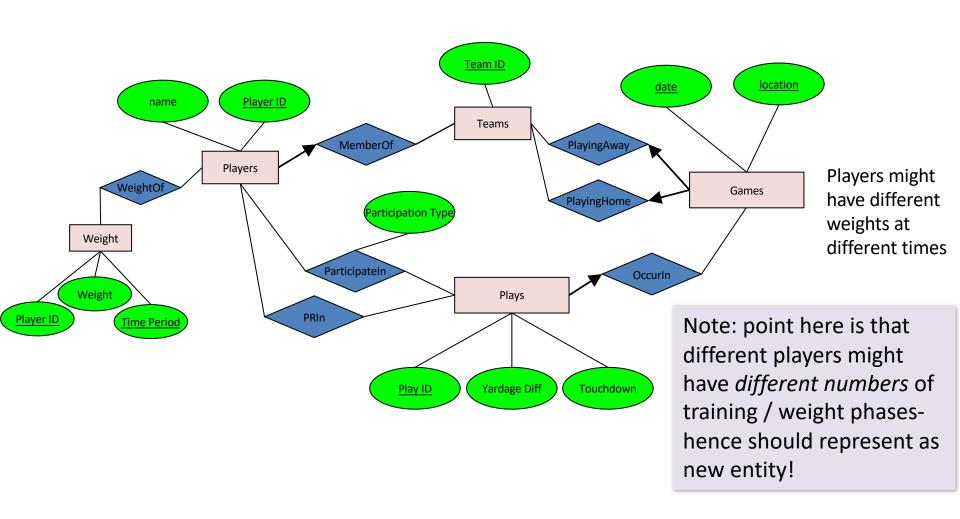


Players have a weight which changes in on vs. off-season





Game and Play



Note that various ER diagrams could work, not just the following one!

## **ACTIVITY 3**

# ADD IN: SUBCLASSES, CONSTRAINTS, AND WEAK ENTITY SETS

#### Concepts to include / model:



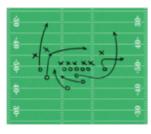
Teams belong to cities- model as **weak entity sets** 



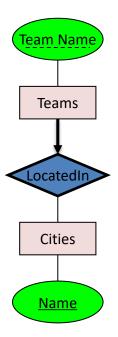
Players are either on Offense or Defense, and are of types (QB, RB, WR, TE, K)



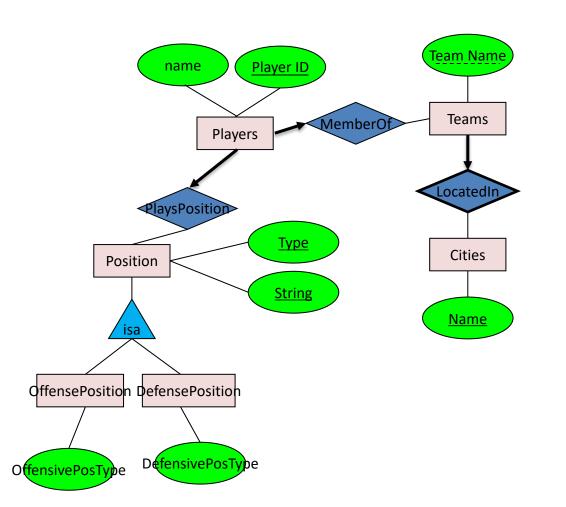
All passes are to exactly one player; all runs include a player



Make sure you have designated keys for all our concepts!



Teams belong to cities- model as weak entity sets





Players are either on Offense or Defense, and are of types (QB, RB, WR, TE, etc.)